

| Identifying and Family Inf | ormation: | | | | | | |
|----------------------------|------------------------|------------------------------|----------------|-----------------|--|--|--|
| Child's Name: | Birthdate: | Birthdate: Sex: 🖵 M | | | | | |
| Father's Name: | Daytime Phone: | • | | | | | |
| Address: | Cell Phone: | | | | | | |
| | | | | | | | |
| Mother's Name: | | | Daytime Phone: | | | | |
| Address: | Cell Phone: | Cell Phone: | | | | | |
| | | | | | | | |
| Doctor's Name: | | Doctor's Phone: | | | | | |
| Child lives with (check on | ıe): | | | | | | |
| Birth Parents | Foster Parents | er Parents 🔲 One Parent | | | | | |
| ☐ Adoptive Parents | Parent and Step-Parent | nt and Step-Parent | | | | | |
| Other children in the fami | ly: | | | | | | |
| | ige Sex | · | ch/Hearin | g Problems | | | |
| | | | | | | | |
| | | | | | | | |
| Child's race/ethnic group | | | | | | | |
| ☐ Caucasian, Non-His | |) Hispanic | ПΔ | frican-American | | | |
| ☐ Native American | | Asian or Pacific Islander | | Other | | | |
| - Native American | | Asian of Facility Islander | |)tiloi | | | |
| ls there a language other | | h spoken in the home? | ☐ Yes | ☐ No | | | |
| If yes, which one?_ | | | | | | | |
| Does the child speal | ☐ Yes | ☐ No _ | | | | | |
| Does the child under | | | ☐ Yes | ☐ No | | | |
| Who speaks the lan | | | | | | | |
| Which language doe | s the child pr | refer to speak at home? $_$ | | | | | |

Speech-Language-Hearing

| Do you feel your child has a speech problem? If yes, please describe. | ☐ Yes | □ No |
|--|------------|----------|
| | | |
| Do you feel your child has a hearing problem? If yes, please describe. | ☐ Yes | □ No |
| | | |
| Has he/she ever had a speech evaluation/screening? If yes, where and when? | | |
| What were you told? | | |
| | | |
| Has he/she ever had a hearing evaluation/screening? If yes, where and when? | | |
| What were you told? | | |
| | | |
| Has your child ever had speech therapy? If yes, where and when? | ☐ Yes | □ No |
| What was he/she working on? | | |
| Has your child received any other evaluation or therapy therapy, vision, etc.)? If yes, please describe | ☐ Yes | ☐ No |
| | | |
| | | |
| Is your child aware of, or frustrated by, any speech/lang | | |
| | | |
| What do you see as your child's most difficult problem | | ne? |
| What do you see as your child's most difficult problem | in school? | <u> </u> |

Birth History

| Was there anything unusual about t If yes, please describe. | | | ☐ No |
|---|--|---------------------------|--------------------------|
| | | | |
| How old was the mother when the o | child was born? | | |
| Was the mother sick during the pregnancy? If yes, please describe. | | ☐ Yes | □ No |
| How many months was the pregnar | ncy? | | |
| Did the child go home with his/her r | | | □ No |
| | | | |
| Has your child had any of the follow adenoidectomy allergies | encephalitisflu | ☐ seizures ☐ sinusitis | difficulties |
| □ breathing difficulties □ chicken pox □ colds □ ear infections How often? □ ear tubes | □ head injury□ high fevers□ measles□ meningitis□ mumps□ scarlet fever | | ger sucking habit omy |
| Other serious injury/surgery: | | | |
| Is your child currently (or recently) u | | | ☐ No |
| Please list any medications your ch | ild takes regularly: _ | | |

Developmental History

Please tell the approximate age your child achieved the following developmental milestones:

| sat alone babbled put two words together walked | grasped crayon/pencil said first words spoke in short sentences toilet trained |
|---|---|
| Does your child ☐ choke on food or liquids? ☐ currently put toys/objects in his/her mouth? ☐ brush his/her teeth and/or allow brushing? | , |
| Current Speech-L | anguage-Hearing |
| Does your child repeat sounds, words or phrases over and understand what you are saying? retrieve/point to common objects upon required follow simple directions ("Shut the door" or respond correctly to yes/no questions? respond correctly to who/what/where/when respond correctly to who/what/where/when body language. body language. sounds (vowels, grunting). words (shoe, doggy, up). 2 to 4 word sentences. sentences longer than four words. | uest (ball, cup, shoe)? "Get your shoes")? |
| Behavioral Characteristics: cooperative attentive willing to try new activities plays alone for reasonable length of time separation difficulties easily frustrated/impulsive | □ restless □ poor eye contact □ easily distracted/short attention □ destructive/aggressive □ withdrawn □ inappropriate behavior □ self-abusive behavior |

School History

If your child is in school, please answer the following:

| Name of school and grade in school: |
|---|
| Teacher's name: |
| |
| Has your child repeated a grade? |
| |
| What are your child's strengths and/or best subjects? |
| |
| Is your child having difficulty with any subjects? |
| |
| Is your child receiving help in any subjects? |
| |
| Additional Comments |
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